

For
years 7-10



WordFlyers

Please pass on to:

- Head of English
- English Department
- English Coordinator
- English Teacher

Raise your students' literacy
skills up to standard!



Find out why over 48,000 students and 3000 teachers are using WordFlyers as their online literacy program.



Start your free trial today at
www.wordflyers.com.au/trynow

Raise your students' literacy skills up to standard with WordFlyers!

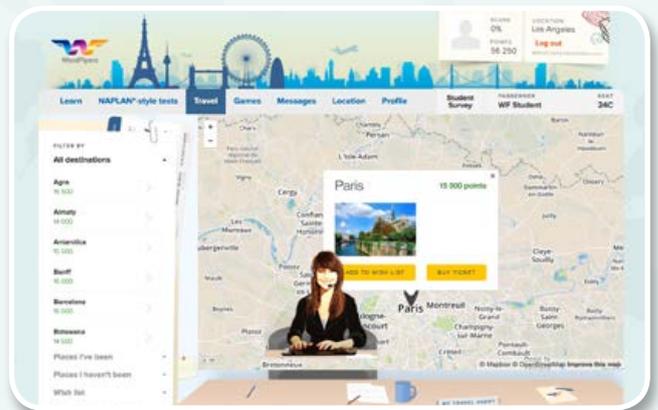
What makes WordFlyers so useful?



Students learn and practise vocabulary, spelling, punctuation, grammar, writing and reading comprehension.



The motivational theme of the site is international travel. The more activities the students complete, the more places they can travel to.



Your students will love reading through a range of high-interest, real-world texts, with activities and rewards that reinforce learning.



The makings of a disaster: Fukushima

The Fukushima nuclear power plant 'accident' was undoubtedly a disaster waiting to happen. Ingrained corruption, wilful negligence and a culture of secrecy and obedience have been implicated as factors in the disaster. Perhaps most disturbingly, it seems that the lesson has not been learned from this experience.

THE DISASTER
Friday March 11th, 2011
2:46 pm: A magnitude 9.0 earthquake is registered off the coast of Fukushima.
2:52 pm: The Fukushima nuclear power plant shuts down and its emergency cooling systems automatically turn on.
3:37 pm: The first tsunami strikes the Fukushima plant. The emergency cooling systems – including submerged seawater pumps and diesel generators – are knocked out, leading to meltdowns and radioactivity release.

THE RESPONSE
Friday March 11th, 2011
7:03 pm: Japan's Prime Minister, Naoto Kan, declares a nuclear emergency, but the evacuation zone is limited to only 10 km from the Fukushima plant.
Saturday March 12th, 2011
3:36 pm: Attempts to cool the reactors fail and a powerful hydrogen explosion



WordFlyers empowers your students to track their own progress and the points system will motivate them to complete more lessons in their quest to improve their literacy skills.



Set your students on the road to literacy success!



Specifically designed for students in years 7–10, there's now an easier way to raise your students' literacy skills.



Differentiated activities allow students to work at their own pace and ability, both in the classroom and at home.



Review level content can bring the literacy skills of your struggling students up to standard and also refresh students' memory on skills they have learned in previous years.



The NAPLAN*-style tests and lessons on WordFlyers build a strong platform for student success in the national tests.



WordFlyers is great for homework or class work with automated marking and online tutorials that allow students to progress in their literacy skills at their own pace.



Developed and written by the experienced Blake Education team of literacy educators and publishers of the bestselling *Instant Lessons* and *Achieve!* series.



*This is not an officially endorsed publication of the NAPLAN program and is produced by Blake eLearning independently of Australian Governments.

WordFlyers has been developed with the needs of busy teachers in mind!

With student reporting at your fingertips and a focus on the Literacy and Language strands of the Australian Curriculum, you can feel confident using WordFlyers.

 **Automated online marking and weekly progress updates** mean you receive instant feedback on students' progress and achievements.

Great work! You have passed Punctuation. 

Score  Your best score for this lesson is **100%**, and you've earned 500 bonus points. Time to start another lesson. 

 **WordFlyers** is easy to implement, with lessons already correlated to the Literacy and Language strands of the Australian Curriculum.

Sample Curriculum Correlation						
Text	Category	Type	Purpose	Form	Theme	Topic
7.3.3 How to create your own mehndi	Informative	Procedure	To instruct on how to do something	Set of instructions on a webpage	Design	Traditional and contemporary Asian cultural practices
Curriculum content	Content		Strand	Sub-strand	Code	
Spelling	Drop the final 'e' rule – verbs		Language	Expressing and developing ideas	ACELA1539	
Punctuation	Punctuating a dot-point series		Language	Text structure and organisation	ACELA1763	
Grammar	Text connectives (temporal); noun groups with adjectival clauses		Language	Expressing and developing ideas	ACELA1508	
Reading comprehension	Structures and language features of informative texts		Literacy	Interpreting, evaluating and analysing	ACELY1722	
Writing	Purpose, audience, text type/form		Literacy	Interpreting, analysing, evaluating	ACELY1721	

MEHNDI DESIGNS

HOME HAND DESIGNS FEET DESIGNS DESIGNS & MEANINGS BRIDAL

How to create your own mehndi

Looking for a different way to celebrate a special occasion? Try mehndi, the ancient tradition of decorating skin using natural henna dye.

Long practised by Indian brides before their weddings, this art form is catching on across the globe. Try it as a birthday alternative, or have a 'henna Hen Party'. It's fun, creative and a great way to bond with friends! Plus, you'll learn about a beautiful cultural tradition.

Here's how:

Step 1: Prepare your equipment
You'll need:

- henna paste – see [How to make your own](#)
- cones to apply the paste – see [How to make cones](#)
- stainless-steel mixing bowls
- lemon juice and sugar mixed into a paste
- paper and markers

Step 2: Practise your design on paper

- lemon juice and sugar mixed into a paste
- paper and markers

Step 3: Create your mehndi

- When you are ready, fill a cone with henna paste and squeeze your design gently onto the skin. See [Tips on applying mehndi](#).
- Let the henna dry a little. Next, cover it with the lemon and sugar paste to help it set.
- Wait 2-4 hours, then gently scrape off the paste using your hands or a spatula.
- **Step 4: Look after your mehndi**
- Henna paste leaves a deep-red stain on the skin that darkens over 24 hours. It lasts for 1-3 weeks.
- See [Tips on making your mehndi last longer](#).

Step 2: Practise your design on paper

- Mehndi are usually drawn on the hands and lower arms. Photocopy some hand outlines to practise on, or work out [how large a design you need for a 'temporary tattoo'](#) on the lower arm or ankle.
- Try traditional mehndi face and paisley patterns – or create something completely original. See [Sample designs](#).

How to create your own mehndi
A level 7.3 text

 The **reports** in WordFlyers provide class snapshots of progress as well as detailed individual student data that will help you to pinpoint your students' strengths and weaknesses.

Select a class Year 8 Reading Download Print

Class overview Content area NAPLAN style tests

Level: All Select a view Last 7 days Levels and class ranking

Name	Assigned level	Current level	Ranking	Last active	Current location	Lessons completed	Units completed
Class average							
Class average						79	3
Gilberts Ghaz	79	79	3	24/05/16	Hong Kong	2	5
Khalid Dkhal	79	79	16	01/09/16	New York	14	14
Jessie Foster	79	79	23	Today	Melbourne	29	23
Daniel Kabbu	79	79	3	24/05/16	Hong Kong	9	9
Ella Sengupta	79	79	11	01/09/16	New York	8	11
Simon Powell	79	79	57	Today	Melbourne	17	10
Arthur Cooper	79	79	30	24/05/16	Hong Kong	30	28
Sioux Muller	79	79	5	01/09/16	New York	6	5

Emily Brownie Class ranking 23 Download Print

Assigned level: T3 Current level: T3 Overview Lessons complete

Student results by content area

Level: All Select a view Last 7 days Levels and class ranking

Number of lessons completed Number of attempts Average score

Name	Assigned level	Current level	Spelling/Vocabulary	Punctuation	Grammar 1 & 2	Writing 1 & 2	Reading Comprehension							
Kyle Hennessy	T3	T3	83	2	80%	63	2	80%	63	2	80%	63	2	80%

Badges earned

Level badges:  23 7 2

Core badges: 7 2

NAPLAN style tests badges: 2

Activity compared to class average

Bar chart showing Emily's performance vs Class average across content areas.

Teachers agree, WordFlyers is a great way for students to improve their literacy skills!

95%

of teachers agree that WordFlyers is a good way for students to learn literacy skills.

95%

of teachers agree that WF is well-aligned with the Australian Curriculum.



91%

of teachers agree that their students learn new skills with WordFlyers.



90%

of teachers say their students enjoy using WordFlyers.

“ WordFlyers has many different levels so students are not locked in to remaining on one level. I have a Year 10 student who likes the Year 7 level because she is a slow learner and this gives her a sense of achievement.

Students are also engaged by the digital presentation of information. My room is very quiet when we use WordFlyers. ”

Lesley Wade
English Teacher
Denison College
Bathurst High Campus
Bathurst,
New South Wales

“ My class is really loving WordFlyers, so much so that they're disappointed when I ask them to finish their lesson so we can move on to something else! I love that it caters to students' ability levels and that they can learn at their own paces. ”

Leah Nicholls
Belgrave Heights Christian School
Belgrave Heights, Victoria



“ WordFlyers has made a difference in our school. It has improved self-esteem and challenges our students to get higher scores, which improves their literacy skills. ”

Julie Hemmett
English Support
James Meehan High School
Macquarie Fields, New South Wales

